Assessment for Rectal Medication Administration

| Name: | | Date: |
|-------------|--|---|
| Please cire | cle the corr | ect answer and take the completed test to the trainer for scoring. |
| 1. | The three | "threes" refers to counting to three while performing all of the following activities except: |
| | a. | Delivery of the medication in the rectum. |
| | b. | Before removing syringe from rectum. |
| | C. | Insertion of the syringe in the water soluble lubricant. |
| | d. | Hold the buttock after withdrawal of the syringe. |
| 2. | If alone w | ith student, what immediate action is recommended after the administration of rectal diazepam? |
| | a. | Encourage the student to become physically active |
| | b. | Feed the student a snack with carbohydrate and protein foods |
| | C. | Call emergency medical services or 9-1-1 |
| | d. | Monitoring the student's gait |
| 3. | Before administration of rectal diazepam, school personnel should make sure the applicator has the ready collar exposed on the barrel of the syringe. a. True | |
| | а. b. | False |
| | D. | raise |
| 4. | | ninistering the medication, observe the student for the following: |
| | a. | Breathing Welling |
| | b. | Walking |
| | c. d. | Eating You do not need to monitor the student |
| | a. | You do not need to monitor the student |
| 5. | When doo | cumenting the event, include the following information: |
| | a. | Date, time of seizure and medication, observations |
| | b. | Student's last meal eaten |
| | C. | What the child was wearing |
| | d. | When the child was last seen at the doctor's office |
| 6. \ | Who may designate personnel to be trained to give emergency seizure medication in the school? | |
| | a. | Principal |
| | b. | Teacher |
| | C. | Parent |
| | d. | The individual must volunteer |
| | | |
| 7. | Seizure re | scue medication can be given for the first time at school if necessary. |
| | a. | True |
| | b. | False |
| 8. | A volunte | er may give seizure rescue medication: |
| | a. | Anytime |
| | b. | After being trained by the student |
| | | |
| | C. | After being trained by the parent |
| | d. | After completing the required training and demonstrating skills competency |
| 9. | | ou determine the point at which seizure rescue medication should be given? As outlined in IHP |
| | | When the seizure has gone on for awhile |
| | | When the student turns blue |
| 10 | | volunteer in seizure rescue medication administration can use the medication for any student in the school who exhibits the appropriate seizure |
| | sympton | |
| | a. | True |
| | b. | False |
| | | |
| Number c | orrect: | _ of 10 answers |