

STEP UP BE COUNTED!
2014-15 RESULTS

Presenters:

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- Sue Buswell MSN, RN, NCSN: Montana Director, NASN
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Population Health

“...the United States lacks a coherent template for population health information ... to understand the health status of Americans and to assess how well the nation’s efforts and investments result in improved population health.”
(Institute of Medicine [IOM], 2010, p. s2)

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The Value of School Nursing Data

When n=all, the data becomes extraordinarily visible and offers enormous potential for:

- Improved Surveillance
- Effective Interventions
- Research
- Policy
- Management

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Joint Workgroup

<p>NASN</p> <ul style="list-style-type: none"> • Erin D. Maughan • Kathleen Johnson • Martha D. Bergren • Linda Mendonca • Deborah J. Pontius 	<p>NASSNC <small>(State Consultants)</small></p> <ul style="list-style-type: none"> • Linda C. Wolfe • Marjorie Cole • Kathy Patrick • Estelle Watts • Jessica Gerdes
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What is it?

- Local school nurses collect data the same way
- 5-7 years to roll out to all school nurses across the country

<http://nasn.org/stepupbecounted>



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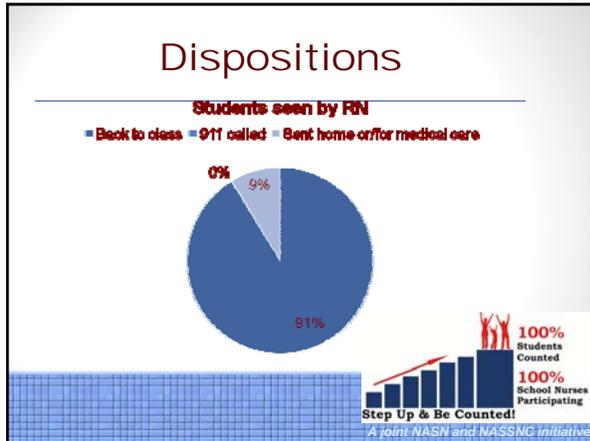
Step Up and Be Counted!

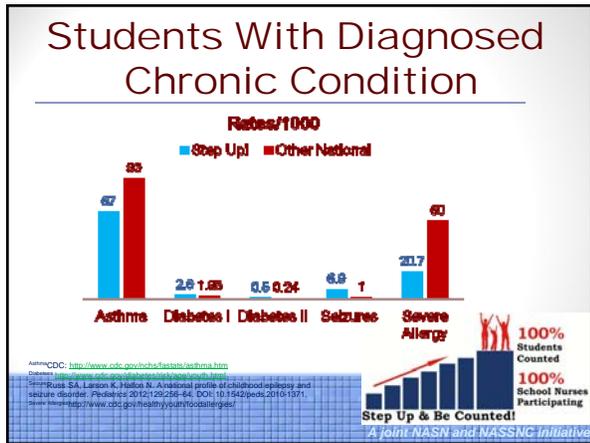
Data Points for the Uniform Data Set:

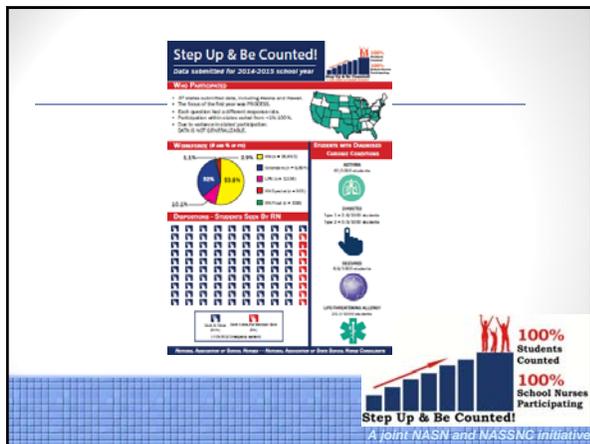
- ❖ **Chronic Conditions (diagnosed)**
 - ❖ Allergies (life-threatening)
 - ❖ Asthma
 - ❖ Diabetes (Type I and Type II)
 - ❖ Seizures
- ❖ **School Staffing (count)**
 - ❖ RN, LPN, Health Extenders
- ❖ **Disposition (count)**
 - ❖ Health Office Visits



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Ideas for Using Local Data on Disposition (911): Needs Assessment

Sample Illustration of 911 Calls: Data is NOT real

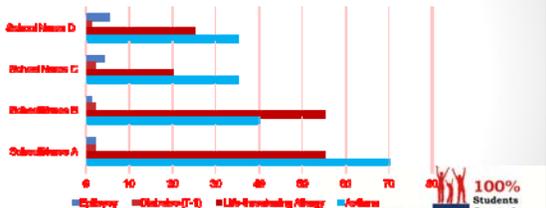


High School: 900 Students
Middle School: 1800 Students
Elementary School: 900 Students



Ideas for Using Local Data on Workforce: Making the Case for More School Nurses

Sample Illustration - Data is NOT real



What We Learned?

- Great national interest at all levels
- Power of school nursing
- Power of school nursing data
- School nursing comes in many forms and models
- We may be different-but we are the same



Next Steps

- New data points SY15-16
 - <http://nasn.org/stepupbecounted>
- Continue development of data set
- Share data locally!



“If you’re not in the database, you don’t exist...”

(Hassett, M., 1998)



School Nurses Exist!!